

HOWLEY GRANGE PRIMARY SCHOOL

Pupil Premium

Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals, those looked after by the local authority and children of armed service personnel. The intended effect of this funding is to accelerate progress and raise attainment.

All schools are required to report on the amount of funding received, how this is being used, and the impact of any work done.

In the 2013/14 academic year Howley Grange Primary School received £31,500 in Pupil Premium funding.

2013 / 14 ~ £31,500

Funding profiled for:	Cost £
Staffing ~ KS1 0.8 Intervention lead teacher (Sept – Mar)	17,325
Staffing ~ KS2 0.6 Intervention lead teacher (Sept – Mar)	12,992
Towards training / materials eg Reading Recovery / Numicon	1,183

Expected Impact -

Early Years

Currently 19% of boys in the EYFS working below age related expectations in writing – this to reduce to below 8%.

Currently 19% of boys in the EYFS working below age related expectations in number – this to reduce to below 8%.

100% of pupils in Year 2 to have passed the Year 1 Phonics Screening Check.

Year 2 Boys Phonics attainment to have increased and narrowed the percentage gap to the girls – currently 81% of boys passed the screening check compared to 92% of girls.

Year 2 FSM Phonics attainment to have increased and narrowed the percentage gap to the non FSM children – currently 87% of FSM passed the screening check compared to 87% of non FSM children.

End of KS1 FSM attainment gap to have narrowed between writing and reading – writing is currently 14 APS with Reading at 15.5 APS.

100% of pupils in Year 3 to have passed the Year 1 Phonics Screening Check by the end of the Autumn Term.

Key Stage 2

Year 4 FSM Readers to have made above 4 APS progress by the end of the academic year and narrow the gap between non FSM progress.

Year 5 FSM Readers to have narrowed the progress gap to writing – Reading is currently 6 APS compared to writing 8 APS.

Year 6 FSM Reading progress to be 13.5 APS or above.

Year 6 FSM Writing progress to be 14 APS or above.

Year 6 FSM Maths progress to be 14 APS or above.

Impact Summer 2014 Data

EYFS

The percentage of boys working below age related expectations in writing decreased from 19% to 8%.

The percentage of boys working below age related expectations in number decreased from 19% to 8%.

Year 1 Phonics

The percentage of children achieving the required level increased from 85% to 90%.

The percentage of boys achieving the required level increased from 81% to 85%.

The percentage of girls achieving the required level increased from 92% to 94%.

Middle Phase

Pupils achieving a level or more of progress across the phase in Reading increased from 92% to 97%.

Pupils achieving 1.1 levels or more of progress across the phase in Reading increased from 68% to 88%.

Pupils achieving 1.1 levels or more of progress across the phase in Writing increased from 72% to 87%.

KS2

100% of boys made expected progress or more across KS2 in Reading. This was a 8% increase from the previous year.

100% of FSM pupils made expected progress or more across KS2. This was equal to the previous year.

100% of boys made expected progress or more across KS2 in Mathematics. This was equal to the previous year.

Level 4 Spag results increased from 83% level 4+ to 93%.