# My Maths Goals
# Name: _____

| | | Teacher Assessment | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Number & place value | 1. I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. | | | | | | | |
| | 2. I can count, read and write numbers to 100 in numerals. | | | | | | | |
| | 3. I can count in multiples of twos, fives and tens. | | | | | | | |
| | 4. I can identify one more and one less than a given number | | | | | | | |
| | 5. I can identify and represent numbers using objects and pictorial representations including the number line, | | | | | | | |
| | 6. I can use language of: equal to, more than, less than (fewer), most, least. | | | | | | | |
| | 7. I can read and write numbers from 1 to 20 in numerals and words. | | | | | | | |
| Addition& subtraction | 8. I can read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs. | | | | | | | |
| | 9. I can represent and use number bonds and related subtraction facts within 20. | | | | | | | |
| | 10. I can add and subtract one-digit and two-digit numbers to 20, including Zero. | | | | | | | |
| | 11. I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = □ – 9 | | | | | | | |
| Multiplication & division | 12. I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. | | | | | | | |
| Fractions | 13. I can recognise, find and name a half as one of two equal parts of an object, shape or quantity. | | | | | | | |
| | 14. I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. | | | | | | | |
| Measurement | 15. I can compare, describe and solve practical problems for: length/height | | | | | | | |
| | 16. I can compare, describe and solve practical problems for: weight/mass | | | | | | | |
| | 17. I can compare, describe and solve practical problems for: capacity/volume | | | | | | | |
| | 18. I can compare, describe and solve practical problems for: time. | | | | | | | |
| | 19. I can measure and begin to record length/height | | | | | | | |
| | 20. I can measure and begin to record weight/mass | | | | | | | |
| | 21. I can measure and begin to record capacity/volume | | | | | | | |
| | 22. I can measure and begin to record time | | | | | | | |
| | 23. I can recognise, name and know the value of different denominations of coins and notes. | | | | | | | |
| | 24. I can sequence events in chronological order using language referring to time. | | | | | | | |
| | 25. I can recognise and use language relating to dates, including days of the week, weeks, months and years. | | | | | | | |
| | 26. I can tell the time to the hour and half past the hour. | | | | | | | |
| | 27. I can draw the hands on a clock face to show the hour and half past the hour. | | | | | | | |
| Geometry | 28. I can recognise and name common 2-D shapes (e.g. Square, circle, triangle). | | | | | | | |
| | 29. I can recognise and name common 3-D shapes (e.g. Cubes, cuboids, pyramids& spheres). | | | | | | | |
| | 30. I can describe position, direction and movement, including whole, half, quarter and three-quarter turns. | | | | | | | |