



My Writing Goals

Name: _____

Teacher
Assessment

Transcription	1. I can spell words using the 40+ phonemes that I know								
	2. I can spell the common exception words for year 1								
	3. I can spell the days of the week								
	4. I can name the letters of the alphabet in order								
	5. I can use letter names to distinguish between alternative spellings of the same sound								
	6. I can using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs								
	7. I can use the prefix un=								
	8. I can add the suffices –ed, –ing, =er, =est, to root words								
	9. I know that suffixes can be added to verbs where no change is needed in the spelling.								
	10. I can write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.								
Handwriting	11. I can I can sit correctly at a table, holding a pencil comfortably and correctly.								
	12. I can begin to form lower case letters in the correct direction, starting and finishing in the right place.								
	13. I can form capital letters.								
	14. I can form digits 0=9								
	15. I can understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these.								
Composition	16. I can write sentences by saying out loud what they are going to write about.								
	17. I can compose a sentence orally before writing it.								
	18. I can compose a simple sentence to include a subject-verb-object.								
	19. I can write more than one sentence about an idea								
	20. I can recognise that the verb is the ‘engine’ of our sentence.								
	21. I can use a simple structure in my writing, e.g. beginning, middle and end, or instructions written in the correct order ☐ sequencing sentences to form short narratives.								
	22. I can re-read what I have written to check that it makes sense.								
	23. I can use some basic descriptive language –colour, size, simple emotions								
	24. I can make some appropriate word choices from word banks, class lists and sentence openers								
	25. I can discuss what I have written with the teacher or other pupils.								
	26. I can read my writing back to an adult confidently.								
	27. My writing can be read, without re-reading it.								
Vocab, Grammar & Punctuation	28. I can leave spaces between words.								
	29. I can join words and joining clauses using ‘and’								
	30. I can begin to punctuate sentences, using a capital letter and a full stop, question mark or exclamation mark.								
	31. I can use capital letters for names of people, places, the days of the week and the personal pronoun ‘I’								
	32. I can separate words with spaces.								