My Writing Goals
Name: _____

		Teacher Assessment						
Transcription	1. I can use the prefixes dis=, mis=, in=, im= and un=							
	2. I can form nouns using a range of prefixes eg anti_____, super_____							
	3. I can spell words ending in –tion/=sion/=cian/=ssion							
	4. I can spell words with the /ɪ/ sound spelt y elsewhere than at the end of words. E.g. myth, gym, Egypt, pyramid, mystery							
	5. I can spell words with the /ʌ/ sound spelt ou. E.g. young, touch, double, trouble, country.							
	6. I can spell words with the /s/ sound spelt sc. E.g. science, scene, discipline,							
	7. I can spell Words with the /eɪ/ sound spelt ei, eigh, or ey. E.g. vein, weigh, eight,							
	8. I can spell the next 22 sets of homophones/near homophones (e.g. accept/except)							
	9. I can use the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel eg. a rock, an open box.							
	10. I understand word families based on common words and how they are related in form and meaning eg. solve, solution, solver, dissolve and insoluble							
	11. I can place the possessive apostrophe accurately in words with regular plurals							
	12. I can use the first letter of a word to check its spelling in a dictionary							
	13. I can write from memory simple sentences, dictated by the teacher.							
Handwriting	14. I can use the diagonal and horizontal strokes that are needed to join letters.							
	15. I can form my letters consistently so that they are legible and similar in size.							
Composition	16. I can use the features of texts I know in my own writing.							
	17. I can use my own ideas in writing with increasing accuracy.							
	18. I can build sentences with varied vocabulary and some varied structures.							
	19. I can include details to add an element of humour, surprise or suspense							
	20. I can use paragraphs to group related information.							
	21. I can organise my writing using paragraphs.							
	22. I can use paragraphing in narrative for a new location in a story							
	23. I can create a setting, a plot and characters when writing a narrative.							
	24. I can use headings and sub-headings to help present my work.							
	25. I can establish some evidence of viewpoint.							
	26. I can use detail to clarify information							
	27. I can modify nouns by one or more precise adjectives – a$loud$ wailing$sound$							
	28. I can use extended noun phrases.							
	29. I can plan, draft and edit a piece of writing.							
	30. I can re-read my writing to check that it makes sense.							
	31. I can proof-read my own work and with help correct my own spelling and punctuation.							
	32. I can read aloud my own writing, to a group or the whole class, using appropriate intonation.							
Vocab, grammar & punctuation	33. I can use conjunctions and adverbs for time, place and cause							
	34. I can express time, place and cause using prepositions such as before, after during, in, because of.							
	35. I can use vocabulary that is interesting and appropriate.							
	36. I can use the present perfect form of verbs instead of the simple past form.							
	37. I am beginning to choose nouns and pronouns appropriately.							
	38. I can use apostrophes to show when a letter has been omitted and when an item belongs to someone.							
	39. I can use inverted commas to punctuate direct speech.							
	40. 27. I can use standard English							
	41. 28. I can use similes and metaphors in my writing.							

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