



My Reading Goals

Name: _____

Teacher
Assessment

Word Reading	1. I can continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent								
	2. I can read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes								
	3. I can read accurately words of two or more syllables that contain the same graphemes as above								
	4. I can read words containing common suffixes-il, es, ed, ing, er, est, y, ful, less, ness, ment, ly, tion.								
	5. I can continue to read common exception words								
	6. I can read familiar words quickly, without needing to sound them out								
	7. I can read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation								
	8. I can re-read these books to build up my fluency and confidence in word reading								
Comprehension develop pleasure in reading, motivation to read, vocabulary and understanding	9. I can listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.								
	10. I can discuss the sequence of events in a book and how items of information are related.								
	11. I can become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales								
	12. I can recognise non-fiction books that are structured in different ways								
	13. I can recognise simple recurring literary language in stories and poetry.								
	14. I can discuss and clarify the meanings of words, linking new meanings to known vocabulary.								
	15. I can discuss my favourite words and phrases.								
	16. I can continue to build up a repertoire of poems learnt by heart								
	17. I can relate what I read to my own experiences								
	18. In a book I can read independently, I can make links with the book I am reading and others that I have read (greater depth)								
	19. I can make choices about which texts to read, based on prior reading experience.								
Comprehension understand both the books that they can already read accurately and fluently and those that they listen to	20. I can draw on what I already know or on background information and vocabulary provided by the teacher								
	21. I can self-correct when I have read a sentence incorrectly checking that the text makes sense.								
	22. I can make simple inferences about thoughts and feelings of characters and reasons for their actions on the basis of what is being said and done								
	23. I can find the answers to questions in non-fiction, stories and poems answering and asking questions.								
	24. I can predict what might happen on the basis of what has been read so far.								
	25. I can participate in discussion about books, poems and other works that I read and those that I can read for myself, taking turns and listening to what others say.								
	26. I can explain my understanding of books, poems and other texts, both those that I listen to and those that I have read for myself.								
	27. I ask questions about the meaning of words I don't understand.								
	28. I can explain why the author has used certain words eg. Crept tells you that the character is trying to be quiet.								