

Year 2 Yearly Overview 2017/2018

	Circus is coming to Town	A step back in time	Poles Apart	Welcome to the zoo	How to train a dragon	It's a Bugs Life
Geography	<p><u>Geographical Enquiry</u></p> <p>Use an imaginary map of a circus-plot a route using directional language/geographical words</p> <p>Label a circus picture using some geographical words</p>	<p><u>Geographical Enquiry</u></p> <p>Can they find out about London by using different sources of evidence?</p> <p>Can they find out about London by asking some good questions to someone else?</p> <p>Can they say what they like and don't like about their locality and the city of London</p>	<p><u>Geographical Knowledge</u></p> <p>use world maps, atlases and globes to revise the United Kingdom and its countries,</p> <p>Identify the location of and seasonal/daily weather patterns of the North and South Poles</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator</p> <p>Describe Nunavut(land of the Inuit) using geographical words</p>	<p><u>Geographical Knowledge</u></p> <p>Name/locate Countries, 5 oceans and 7 Continents</p> <p>Understand similarities and differences through human/physical geography of a small area of the UK and of a small area of a contrasting non-European country (Barnaby Bear goes to Mexico)</p>	<p><u>Human geography</u></p> <p>Use basic geographical vocabulary to refer to:</p> <p>key physical features, including: forest, hill, mountain, river, soil, valley, vegetation, and season</p> <p>key human features, including: factory, farm, house, office, port, harbour and shop</p>	<p><u>Geographical Knowledge</u></p> <p>use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map</p> <p>Use the bee bots to plan routes using correct directional language</p>
History	<p><u>Historical Enquiry</u></p> <p>Can they research the life of a famous Briton from the past using different resources to help them?</p> <p>Research the life of Philip Astley- first man to invent the modern circus</p>	<p><u>Historical Enquiry</u></p> <p>Can they find out something about the past by talking to an older person?</p> <p>Can they research the life of a famous Briton from the past using different resources to help them?</p> <p>Samuel Pepys, Florence Nightingale, Mary Seacole</p> <p>Can they research about a famous event that happens in</p>	<p><u>Historical Knowledge</u></p> <p>Can they research the life of a famous Briton from the past using different resources to help them?</p> <p>Scott of the Antarctic</p>	<p><u>Historical Knowledge</u></p> <p>Can they use words and phrases like: before I was born, when I was younger?</p> <p>Children to create a timeline to show how they have changed from a baby to now</p>	<p><u>Historical understanding</u></p> <p>Can they use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning?</p> <p>Can they use the words past and present correctly?</p> <p>Can they use a range of appropriate words and phrases to describe the past?</p> <p>Research the</p>	<p><u>Historical Knowledge</u></p> <p>Can they answer questions by using a specific source, such as an information book?</p> <p>Research information about Charles Darwin.</p>

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		Britain and why it has been happening for some time Gunpowder Plot / Fire of London and Bonfire night			story of George and the Dragon.	
Art	<p>Painting Focus Mix paints to create secondary colours. Create brown to paint a clown wig Create darker and lighter tones and tints of a chosen colour by adding black or white. Research the work of Kandinsky- study his use of primary colours. Complete artist profile on Kandinsky. Create a painting in the style of Kandinsky.</p>	<p>Printing I can create a repeated pattern in a print using rolling, rubbing or stamping. Create a picture to show a Christmas scene. I can use different effects within an ICT package to create a picture. William Morris wallpaper design using printing</p>	<p>Collage I can cut, roll, coil and stick materials together in order to create a permanent collage picture. Create collage pictures to depict the story of The Snowman by Raymond Briggs.</p>	<p>Sketching I can use different grades of pencil to draw a picture of an animal sketch using pastels to improve observational drawings of animals.</p>	<p>Sculpture I can use a view finder to focus on an artefact in order to draw it. Mould clay together to make a dragon sculpture.</p>	<p>Textiles To cut and weave textiles to create a mini beast blanket/patchwork.</p>
D.T.	<p>Create a moving product- a clown or an acrobat</p>	<p>Explore and use wheels and axles. Make model fire engines</p>	<p>Evaluate a range of existing products Evaluate my products against design characteristics Explain what went well with my work. Design and make an Inuit sledge I can measure materials to use in an Inuit sledge</p>	<p>Use the basic principles of a healthy and varied diet to prepare dishes Describe the ingredients I am using. Understand what a healthy diet is (to be done in class time) This objective will also be met during our Get Cooking sessions throughout the year.</p>	<p>Build structures exploring how they are made stiffer and more stable. Measure materials to use in a model or structure. Make a castle for a dragon to live in.</p>	<p>Measure and cut textiles. Explain why I have chosen specific textiles. Create a class 'bug' patchwork</p>

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Computing	<u>Online communication and networks (Information Technology and Digital Literacy)</u> Hectors World- Online safety to Understand the importance of keeping passwords and personal details private. Emails	<u>Publishing and presenting</u> Combine text and image into simple publications and presentations to research famous Victorians	<u>Digital Productivity (Information Technology) and Creativity (Digital Literacy)</u> <u>Images and sound</u> I can order sounds to make a musical composition (music lesson) Research life of Scott of Antarctica. Use 2 Simple and My Board to create snow and ice pictures	<u>Managing data</u> Make simple charts and graphs independently to show data about animals. Make a simple yes/no branching database to sort animals, with support.	<u>Film animation</u> Use play dough models of dragons to create a simple animation I can record simple videos (Music link).	<u>Algorithms and Programs</u> Explain that an algorithm is a sequence of instructions. Plan a journey for a programmable device using go, forwards, backwards, up and down Use the Beebots
Science	Uses of everyday materials - Sort materials according to their jobs and their properties. Compare the suitability of materials for their uses Investigate materials for certain purposes e.g. which material would be the most suitable for the Big Top?	Uses of Everyday Materials- testing materials (bend, squash and stretch materials). describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	Animals including Humans, compare local/frozen habitats Name different animals and describe how they are suited to different habitats	Animals including Humans -. Food chains Group animals according to what they eat notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air)	Plants and Living Things - life cycle of plant, need to grow. Describe the basic needs of plants Investigate what plants need to grow by growing a bean seed. Measure the growth over a period of 4 weeks and keep a bean diary	Living things and their Habitats - Investigate microhabitats Carry out an investigation: are bugs attracted to certain colours? explore and compare the differences between things that are living, dead, and things that have never been alive
R.E	Is it possible to be kind to everyone all of the time? Christianity focus	Why did God give Jesus to the World? Christianity focus	Does praying at regular intervals everyday help a Muslim in his/her everyday life? Islam focus	Is it true that Jesus came back to life again? Christianity focus	Does going to the mosque give Muslims a sense of belonging? Islam focus	Does completing Hajj make a person a better Muslim? Islam focus
P.S.H.E.	It's our World	Say No!	Money Matters	Who likes Chocolate?	People around us	Growing up
P.E.	Hockey/ Gymnastics- balances / rolls	Netball/ Fire Dance	Tag Rugby/ Ice Dance	Football/Gym - sequence including	Tennis/ Carnival of the animals Dance	Football/Gym - jumps/

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	/ sequences			like/unlike balances	(to Saint Saens)	sequence
Music	The Long and Short of it- duration	Feel the Pulse- rhythm	Taking off- pitch	What's the Score?- instruments and symbols	Rain, Rain Go Away- exploring timbre, tempo and dynamics	Sounds interesting- exploring sounds
Trips/ stunning starts/fabulous finishes	<u>Stunning start</u> Circus Skills- Flip the clown <u>Fabulous Finish</u> Circus fun day	<u>Stunning start</u> Victorian classroom. <u>Fabulous finish</u> Set fire to a mock London street in forest school Book Jason to do this,	<u>Stunning start</u> Snow machine One activity before break/after break- Make Sock puppets Make things to decorate the room- craft morning. <u>Fabulous Finish</u> Inspire- create an igloo using cotton wool.	<u>Stunning Start</u> Dress up as an animal, make animal masks. Face painting <u>Fabulous finish</u> Bristol Zoo	<u>Stunning start</u> Go to the cinema up the road and book the film 'How to train a dragon'. <u>Fabulous finish</u> Make dragon boats and have a dragon boat race- using a paddling pool.	<u>Stunning start</u> Go to Leasowes Woods or Forest school and go on a bug hunt. <u>Fabulous Finish</u> Ugly Bug Ball.
Texts used	Angelo by Quentin Blake Clown by Quentin Blake Mr Majeika joins the circus by Humprhey Carter Paddington at the circus	Ways into History- The Great Fire of London The Great Fire of London and The Gunpowder Plot both by Liz Gogerly Gunpowder Guy by Stewart Ross and Sue Shields	The Snowman by Raymond Briggs. The Rainbow Bear by Michael Morpurgo. Polar Bear Polar Bear what do you hear?	Dear Zoo. Chimpanzee. The Tiger who came to tea Wombat goes Walkabout by Michael Morpurgo Meerkat Mail by Emily Gravett Rumble in the Jungle Hermalin	George and the dragon. How to train a dragon. The paper bag Princess My Father's Dragon by Ruth Stiles Gannett	Sam's sandwich by David Pelham The Very Quiet Cricket by Eric Carle Superworm by Julia Donaldson Diary of a fly Mad about Minibeasts- rhymes by Giles Andrene "Aaaargh" Spider by Lydia Monks