

 My Reading Goals Name: _____		Teacher Assessment				
Word Reading	1. I can use and apply phonic knowledge and skills as the route to decode words.					
	2. I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.					
	3. I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.					
	4. I can read the common exception words noting unusual correspondences between spelling and sound and where these occur in the word.					
	5. I can read familiar endings to words (:s, :es, :ing, :ed, :er, :est)					
	6. I can read other words of more than one syllable that contain taught GPCs.					
	7. I can read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)					
	8. I can use picture clues to help in reading simple texts.					
	9. I can read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.					
	10. I can re-read these books to build up my fluency and confidence in word reading.					
Comprehension <small>develop pleasure in reading, motivation to read, vocabulary and understanding</small>	11. I can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which I can read independently.					
	12. I can recognise the difference between fiction and non-fiction.					
	13. I can link what I read or hear read to my own experiences, with encouragement.					
	14. I can become very familiar with key stories, fairy stories and traditional tales, and can retell them and consider their particular characteristics.					
	15. I can express opinions about main events and characters in a story.					
	16. I can recognise why a character is feeling a certain way.					
	17. I can recognise and join in with predictable phrases such as 'Once Upon a Time.'					
	18. I can appreciate rhymes and poems, and to recite some by heart.					
Comprehension <small>understand both the books that they can already read accurately and fluently</small>	19. I can discuss what new words mean, linking new meanings to those already known.					
	20. I can draw on what I already know or on background information and vocabulary provided by the teacher.					
	21. I can check that the text makes sense as I read and correct inaccurate reading.					
	22. I can discuss the significance of the title and events and identify the main events.					
	23. I can answer straight forward questions about a story.					
	24. I can make inferences on the basis of what is being said and done.					
	25. I can make simple predictions about the characters.					
	26. I can participate in discussions about what is read to me, taking turns and listening to what others say.					
	27. I can explain clearly my understanding of what is read to me.					