



My Reading Goals

Name: _____

Teacher
Assessment

		Teacher Assessment							
Word Reading	1. I can read, use and apply my knowledge of the prefixes il-, ir-, re-, sub-, inter-, anti-, auto-								
	2. I can read, understand, use and apply my knowledge of the suffixes -ly, -ation, -ous								
	3. I can read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.								
Comprehension	develop pleasure in reading, motivation to read, vocabulary and understanding	4. I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.							
		5. I can identify themes and conventions in a wide range of books including different fiction genres.							
		6. I am increasing my familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.							
		7. I can recognise that reading books are structured in different ways and for a range of purposes							
		8. I can recognise some different forms of poetry [for example, free verse, narrative poetry].							
		9. I can use dictionaries to check the meaning of words that I have read.							
		10. I can discuss words and phrases that capture the reader's interest and imagination.							
		11. I know how suspense is built up in a story, including the development of the plot							
		12. I can find and comment on examples of how authors express different moods, feelings and attitudes							
		13. I can explain why the author/poet has used some words and phrases for a specific purpose.							
		14. I understand how the author wants the reader to respond.							
		15. I can prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.							
Comprehension	understand both the books that they can already read accurately and fluently and those that they listen to	16. I can check that the text makes sense to me, discussing my understanding and explaining the meaning of words in context.							
		17. I can identify the main ideas drawn from more than one paragraph and can summarise these.							
		18. I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify those inferences with evidence.							
		19. I can ask questions to improve my understanding of a text.							
		20. I can predict what might happen based on what I have read so far and what can be implied.							
		21. I can participate in discussions about books, poems and other works that are read to me and those that I have read for myself, taking turns to speak and listening to what others say.							
		22. I can retrieve and record information from non-fiction texts using skimming, scanning and text marking.							
		23. I can identify how language, structure, and presentation contribute to the meaning of a text.							

